

We are pleased to announce an exciting event focussing on the themes of **Special Educational Needs (SEN)** and **Inclusion in the Classroom**, organised by the British Council in partnership with the *Pädagogisches Landesinstitut Rheinland-Pfalz (PL)*.



**1-day conference - for state school teacher trainers and teachers of English**

**Tuesday 20 November 2018**

**Theme:** 'Creating more inclusive classrooms'

**Format:** keynote plus two workshops with speakers from the UK

**Recommended for:** teacher trainers and teachers of English working in all school types

**Audience capacity:** 60

**Keynote:** 'Inclusion matters', presented by Siân Williams

**Workshop speakers:**

Siân Williams, Education and Leadership Consultant

Sally Farley, Teacher Trainer, Counsellor, Writer & Special Educational Needs (SEN) Expert

**Event working language:** English

**Date:** Tuesday 20 November 2018, 09:00-16:00

**Venue:** Pädagogisches Landesinstitut Rheinland-Pfalz  
Röntgenstraße 32, 55543 Bad Kreuznach

**Registration:** <https://fortbildung-online.bildung-rp.de> / Veranstaltungs-Nr.: 18161E2011

**For more information please contact:**

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24.08.2018

# Creating more inclusive classrooms – one-day conference

organised by the British Council in partnership with the Pädagogisches Landesinstitut Rheinland-Pfalz (PL)

Date: Tuesday 20 November 2018

Venue: Pädagogisches Landesinstitut Rheinland-Pfalz, Steinkaut 3, 55543 Bad Kreuznach

## Programme

- From 09:00 Arrivals and registration (outside R 131a/b)  
Pädagogisches Landesinstitut Rheinland-Pfalz, Steinkaut 3, 55543 Bad Kreuznach
- 09:15 Welcome, opening remarks, housekeeping (R 131a/b)  
**Claudia Becker-Nürnberg**, Referentin Englisch, PL Rheinland-Pfalz  
**Ailsa Kienberger**, Head Education & Society, British Council Germany
- 09:30 Key note: *Inclusion matters* (R 131a/b)  
**Siân Williams**, Education and Leadership Consultant
- 10:45 Break for coffee / tea
- 11:15-13:00 Workshops – first round (abstracts and speakers overleaf)  
Sign-up lists (tbc)  
a) *Challenging Thinking on Challenging Behaviour in the English Language Classroom: supporting learners with social, emotional and behavioural difficulties* (room tbc)  
**Sally Farley**, Teacher Trainer, Counsellor, Writer and SEN expert  
b) *Differentiation for inclusion* (room tbc)  
**Siân Williams**, Education and Leadership Consultant
- 13:00-14:00 Break for coffee / tea
- 14:00-15:45 Workshops – second round (abstracts, speakers, and sign-up as above)
- 15:45 Closing remarks (R 131a/b)  
**Claudia Becker-Nürnberg**, Referentin Englisch, PL Rheinland-Pfalz  
**Michael Croasdale**, Project Manager, British Council Germany
- 16:00 Close

## Abstracts and Speakers

### **Keynote:**

#### *Inclusion matters*

The British Council believes that the inclusion of children and young people with special educational needs (SEN) into the regular education systems of their respective countries is an entitlement and a fundamental human right. This key note will explore how schools can meet the needs of more children by looking at how policy, practice and culture can impact on this through the following three topics: access and engagement; medical model vs social model thinking; and different models of inclusion.

### **Speaker: Siân Williams**, Education and Leadership Consultant

Siân Williams worked for ten years as a teacher, head of department and head of year in inner London secondary schools, where she developed a passion for and deep commitment to working inclusively with young people from all over the world. She carried this with her when she became a senior education officer in a south London local authority. Here she led a variety of programmes for children and young people focused on including children and young people at risk of exclusion, including social and emotional learning, anti-bullying and conflict management. Siân became a freelance educational adviser, facilitator and trainer in 2010, working in the UK and internationally with a variety of organisations to promote inclusion. She is also an experienced community mediator and restorative justice conference facilitator, skilled in working with both young people and adults to resolve conflict and repair relationships. Internationally, Siân has worked extensively for the British Council in Malawi - where she lived between 2013-16 - on the Connecting Classrooms programme. Over the last three years she has trained over 500 school leaders and teachers both in Malawi and Zambia, specialising increasingly in inclusion. Recently, Siân's role as an education and leadership consultant for the British Council has taken her to Sri Lanka, Hong Kong, Latvia and Poland, working with policy makers, academics, school leaders and teachers to promote inclusion and quality inclusive practice. Her keynote speeches have been described as inspirational and she is known for her high quality, hands-on workshops that give people practical experience of inclusive classroom practice. She relishes sharing her passion and commitment for inclusion with others at the same time as learning about inclusive practice around the world.

### **Workshop a):**

#### *Challenging Thinking on Challenging Behaviour in the English Language Classroom : supporting learners with social, emotional and behavioural difficulties*

Challenging behaviour disrupts learning and de-skills teachers. Some students seem to find it impossible to settle to learn. This presents challenges for the education system, the school and the teacher. Learning a foreign language often brings out this challenging behaviour but it also offers opportunities for students to develop social, emotional and behavioural skills. This workshop will look at issues which arise when we try to include pupils with challenging behaviour in our English Language classroom. It will look at: behaviour vs learning; getting the balance right; understanding the reasons for challenging behaviour; recognising and supporting the needs of staff in managing challenging behaviour; developing an inclusive classroom ethos in the English Language classroom based on shared values; teacher language – how it affects behaviour and motivation; practical classroom strategies for dealing with disruptive behaviour; English Language activities to promote social, emotional and behavioural skills.

**Speaker: Sally Farley** is a Teacher Trainer, Counsellor, Writer and SEN expert specialised in Inclusive Learning techniques, working with and embracing difference in the classroom, helping students to overcome barriers to learning. She is also interested in incorporating therapeutic ideas to understand behaviour and help motivate students with special needs to engage in and enjoy language learning. Assistive Technology and its value for supporting learners with SEN is another specialisation, and Sally has recently completed a chapter on this subject for Marie Delaney's book on SEN in OUP's *Into The Classroom* series. Sally has designed and implemented teacher training courses around the world and been a plenary speaker at many international SEN conferences. She has written two modules for the British Council's Secondary School Teacher Training course on Inclusive Learning and Working with Dyslexic Students and has recorded several webinars on this subject. She writes for HLT magazine and has been a speaker in two of the British Council's seminar series. She has written several modules for the British Council's SEN online course for teachers, and is one of the writers of OUP's online courses on Dyslexia and SEN. She is a Specialist Support Tutor at the University of Kent.

### **Workshop b):**

#### *Differentiation for inclusion*

Sometimes students struggle with tasks they have been set in school. Adapting what teachers do in the classroom is part of the answer to keeping these students included and on track. In this hands-on workshop we will explore practical ways of adapting how classrooms, teaching and learning are planned and organised to make them more inclusive, resulting in more effective, and happier, students and teachers.

**Speaker: Siân Williams**, Education and Leadership Consultant (as above)